Grade 3, Module 2

Vocabulary

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| Terms | Definition | Synonyms |
| **Lesson One** |
| Adjective | Word that describes a noun.  |  |
| **Lesson Two** |
| Revolved | Travel in a circle around a specific point.  |  |
| Cause | A force or event that makes something happen. |  |
| Effect | A reaction or event that happens in response to another action or event.  |  |
| **Lesson Three** |
| Assemblage | A collection of things brought together.  |  |
| Genre | A type of writing.  | Sort, category |
| Astronomer | A scientist who studies space.  |  |
| **Lesson 4** |
| Condemned | Ordered to be punished.  |  |
| Recount | To tell, as a story or history.  | Retell; narrate; summarize |
| Tradition | 1. Practice or belief passed down through generations of a culture or group of people.
2. Accepted ways of doing things over time.
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| **Lesson 5** |
| Doubt | To not be sure of something.  |  |
| **Lesson 6** |
| Scaled | How large or small something seems when compared to the objects around it.  |  |
| Thrived | To grow with great health or success.  |  |
| Nonliteral | Using a meaning other than the ordinary, exact meaning of a word or words.  |  |
| **Lesson 7** |
| Accomplished | Skillful | Expert |
| **Lesson 9** |
| Punished | To treat someone in a harsh way because of something they did wrong.  |  |
| Pardoned | To release someone from the legal consequences of a crime. |  |
| Influence | Ability to cause a person or thing to change without physically acting.  |  |
| Demonstration | Example of how to do or make something.  |  |
| Believed | 1. Acts designed to provide proof something.
2. Examples of how to do or make something.
3. A public action taken to communicate a position.
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| **Lesson 10** |
| Clause | Group of words in a sentence that has a subject and a predicate.  |  |
| Conjunction | Word connecting words, sentences, or parts of sentences.  |  |
| **Lesson 13** |
| Mission | A particular task or job people perform.  |  |
| Fact | Information that can be proven. |  |
| Opinion | Someone’s beliefs or personal judgements that cannot be verified.  |  |
| Release | To set something or someone free.  |  |
| Reduce | To make smaller in amount or size.  |  |
| **Lesson 14** |
| Satellite | An object in the sky that moves around another larger objects.  |  |
| Adverb | Part of speech that describes a verb. |  |
| **Lesson 15** |
| Assembly | Process of joining things to form a whole.  |  |
| Lunar | Having to do with or related to the moon.  |  |
| **Lesson 16** |
| Clipped | Quick, as in speech.  |  |
| **Lesson 17** |
| Onomatopoeia  | Words that sound like what they represent, such as meow or splash.  |  |
| **Lesson 18** |
| Grit | Small coarse bits of sand or stone. |  |
| Conserve | To protect something from being destroyed or harmed.  |  |
| **Lesson 19** |
| Ascent | The act of climbing up to a summit; rise.  |  |
| Descent | The act of climbing downward. |  |
| Permanent | Lasting, or intended to last forever.  |  |
| Fragile | Easily broken; delicate |  |
| **Lesson 20** |
| Gouged | To cut or carve with.  |  |
| **Lesson 21** |
| Personification | The act of giving human attributes to nonhuman or inanimate things.  |  |
| Simile | Comparison between two unlike things using words such as like or as. |  |
| Metaphor | Comparison of two unlike things without using the words like or as.  |  |
| **Lesson 22** |
| Fragile | Easily damaged.  | Delicate |
| **Lesson 23** |
| Intend | Plan. |  |
| **Lesson 25** |
| Advantage | Something helpful.  | Pro, benefit |
| Disadvantage | Something that is not helpful. | Con, drawback |
| **Lesson 27** |
| Malfunctioning | Not working properly.  |  |
| **Lesson 29** |
| Research | To study something and collect information about it.  |  |
| **Lesson 30** |
| Constellation | Arrangement of stars that seems to make a picture and that is named for that picture. |  |
| Myth | A story, often about gods or supernatural characters, passed down through generations to explain something about the world.  |  |
| Hideous | Looking very ugly or frightening; disgusting.  |  |