

APPENDIX B: LEVEL I SCORE SHEET



NYSITELL Score Sheet (2018 Edition) Level I

Student Name: _____

Testing Date: _____

After each student completes the Practice Story, begin marking the student's response for each Listening question in the column labeled "Student Response." If the student gives no response, put a checkmark in the column labeled "No Response." Mark the student's score for each Speaking question in the column labeled "Student Score." For the Speaking questions, use the corresponding rubric to assist with scoring. **If the Stopping Rule is used** following the administration of Questions 1, 2, and 3, place a checkmark in the column next to "Stopping Rule." On the student's machine-scannable answer sheet, leave the answer choices blank for Questions 1, 2, and 3, **and** fill in the "Tested but unable to answer any questions" circle. Filling in the "Tested but unable to answer any questions" circle indicates that the student was tested and will receive a valid score.

Question Number		Student Response (A / B / C)	No Response
Listening	1		
	2		

Question Number		Student Score	Score 0 Does Not Meet Expectations	Score 1 Meets Expectations	
Speaking	KEM		<ul style="list-style-type: none"> • No response • Responds with "yes," "no," or "I don't know" • Responds completely in a language other than English • Unintelligible 	<ul style="list-style-type: none"> • Uses at least one word to respond <i>*1 word</i> • Partially expresses a thought and idea • <u>Frequent errors</u> may obscure meaning 	N/A
	3				
Stopping Rule			<ul style="list-style-type: none"> • Student has given "No Response" for Questions 1, 2, and 3. • Gradually bring the session to a close, and leave the rest of the Level I Score Sheet blank. 		

Question Number		Student Response (A / B / C)	No Response
Listening	4		
	5		

Key: (EX) = EX on rubric for Levels II - VIII

K/CM = CM on Kindergarten rubric

Question Number		Student Score	Score 0 Does Not Meet Expectations	Score 1 Meets Expectations	
Speaking	K-EM 6		<ul style="list-style-type: none"> No response Responds with "yes," "no," or "I don't know" Responds completely in a language other than English Unintelligible 	<ul style="list-style-type: none"> Uses at least one word to respond <i>*1 word</i> Partially expresses a thought and idea Frequent errors may obscure meaning 	N/A

Question Number		Student Score	Score 0 Does Not Meet Expectations	Score 1 Approaches Expectations	Score 2 Meets Expectations
Speaking	7 K/TR		<ul style="list-style-type: none"> No response Responds with "yes," "no," or "I don't know" Responds completely in a language other than English Uses one word <i>1 word</i> Does not express a complete thought or idea Unintelligible Errors may totally obscure meaning 	<ul style="list-style-type: none"> Uses multiple words to respond Partially expresses thoughts and ideas Frequent errors may obscure meaning <p><u>2 words</u></p>	<ul style="list-style-type: none"> Uses at least one simple phrase to respond <i>1 phrase</i> Expresses complete thoughts and ideas Occasional errors in words and structures may obscure some meaning

Question Number		Student Response (A / B / C)	No Response
Listening	8		
	9		
	10		

Question Number		Student Score	Score 0 Does Not Meet Expectations	Score 1 Approaches Expectations	Score 2 Meets Expectations
Speaking	11 K/TR		<ul style="list-style-type: none"> No response Responds with "yes," "no," or "I don't know" Responds completely in a language other than English Uses one word <i>1 word</i> Does not express a complete thought or idea Unintelligible Errors may totally obscure meaning 	<ul style="list-style-type: none"> Uses multiple words to respond Partially expresses thoughts and ideas Frequent errors may obscure meaning <p><u>2 words</u></p>	<ul style="list-style-type: none"> Uses at least one simple phrase to respond <i>1 phrase</i> Expresses complete thoughts and ideas Occasional errors in words and structures may obscure some meaning

Question Number	Student Score	Score 0 Does Not Meet Expectations	Score 1 Approaches Expectations	Score 2 Meets Expectations
Speaking 12 K/EX	(TR)	<ul style="list-style-type: none"> Responds with "yes," "no," or "I don't know" Uses at most <u>multiple words</u> to respond Partially expresses complete thoughts and ideas Frequent errors may obscure meaning <u>2 words</u> 	<ul style="list-style-type: none"> Uses at least one simple phrase to respond <u>1 phrase</u> Expresses complete thoughts and ideas Occasional errors in words and structures may obscure some meaning 	<ul style="list-style-type: none"> Uses at least one simple sentence to respond <u>1 sentence</u> Expresses complete thoughts and ideas Infrequent errors in words and structure may obscure some meaning

Question Number	Student Response (A / B / C)	No Response
Listening 13 14 15		

Question Number	Student Score	Score 0 Does Not Meet Expectations	Score 1 Approaches Expectations	Score 2 Meets Expectations
Speaking 16 K/EX	(TR)	<ul style="list-style-type: none"> Responds with "yes," "no," or "I don't know" Uses at most <u>multiple words</u> to respond Partially expresses complete thoughts and ideas Frequent errors may obscure meaning <u>2 words</u> 	<ul style="list-style-type: none"> Uses at least one simple phrase to respond <u>1 phrase</u> Expresses complete thoughts and ideas Occasional errors in words and structures may obscure some meaning 	<ul style="list-style-type: none"> Uses at least one simple sentence to respond <u>1 sentence</u> Expresses complete thoughts and ideas Infrequent errors in words and structure may obscure some meaning

Question Number	Student Response (A / B / C)	No Response
Listening 17 18 19		

Question Number		Student Score	Score 0 Does Not Meet Expectations	Score 1 Approaches Expectations	Score 2 Meets Expectations
Speaking	(EX) 20	K/CM	<ul style="list-style-type: none"> • Responds with "yes," "no," or "I don't know" • Uses at most multiple words and simple phrases to respond • May express complete thoughts and ideas • Occasional or frequent errors in words and structures may obscure meaning <p>2 words</p>	<ul style="list-style-type: none"> • Uses at least one simple sentence to respond • Expresses complete thoughts and ideas • Infrequent errors in words and structure may obscure some meaning <p>1 sentence</p>	<ul style="list-style-type: none"> • Uses connected or expanded sentences to respond • Generates a fluid response to express complete thoughts and ideas • May use linking words and phrases to sequence thoughts and ideas • No errors or infrequent errors that do not obscure meaning <p>Sentences</p>

Question Number		Student Response (A / B / C)	No Response
Listening	21		
	22		
	23		

Question Number		Student Score	Score 0 Does Not Meet Expectations	Score 1 Approaches Expectations	Score 2 Meets Expectations
Speaking	(EX) 24	K/CM	<ul style="list-style-type: none"> • Responds with "yes," "no," or "I don't know" • Uses at most multiple words and simple phrases to respond • May express complete thoughts and ideas • Occasional or frequent errors in words and structures may obscure meaning <p>2 words</p>	<ul style="list-style-type: none"> • Uses at least one simple sentence to respond • Expresses complete thoughts and ideas • Infrequent errors in words and structure may obscure some meaning <p>1 sentence</p>	<ul style="list-style-type: none"> • Uses connected or expanded sentences to respond • Generates a fluid response to express complete thoughts and ideas • May use linking words and phrases to sequence thoughts and ideas • No errors or infrequent errors that do not obscure meaning <p>Sentences</p>
Speaking	(EX) 25	K/CM	<ul style="list-style-type: none"> • Responds with "yes," "no," or "I don't know" • Uses at most multiple words and simple phrases to respond • May express complete thoughts and ideas • Occasional or frequent errors in words and structures may obscure meaning <p>2 words</p>	<ul style="list-style-type: none"> • Uses at least one simple sentence to respond • Expresses complete thoughts and ideas • Infrequent errors in words and structure may obscure some meaning <p>1 sentence</p>	<ul style="list-style-type: none"> • Uses connected or expanded sentences to respond • Generates a fluid response to express complete thoughts and ideas • May use linking words and phrases to sequence thoughts and ideas • No errors or infrequent errors that do not obscure meaning <p>Sentences</p>